

INTERSESSION, 1986 Monday & Wednesday, 5:30 - 9:20 Location: MPX 9511 INSTRUCTOR: Roger Gehlbach Phone: 291-3222, 872-6984

Course Description

The course will focus on understanding the conditions under which children learn, both within and outside school settings. Participants in the course will examine philosophical issues pertaining to the special educational needs of young children. Participants will explore psychological isues related to the design of instructional programs for young children. Throughout the course the emphasis will be on program design that is (a) systematic in the achievement of specific learning outcomes and (b) appropriate to the needs and nature of young children.

Course_Requirements

Students will complete a report on the design, implementation and evaluation of an instructional program for one or a few children, utilizing and/or testing instructional principles featured in the course.

Required Texts

- Donaldson, M., Grieve, R., and Pratt, C. <u>Early Childhood Development</u> and <u>Education</u>. Oxford: Blackwell, 1983.
- B.C. Ministry of Education, <u>Kindergarten Curriculum Guide and</u> <u>Resource Book</u>. Victoria, B.C.: Ministry of Education, 1984.